



THE COLLEGE

NEWSLETTER



Corona College of Education Graduated 302 Students.

Corona College of Education held its 7th convocation ceremony on Saturday 3rd May 2025, graduating 302 students across the four academic programmes which included the Nigeria Certificate in Education - NCE, the Professional Diploma in Education - PDE, the Professional Diploma in Early Childhood Care and Education - PDECCE, and the Professional Diploma in Educational Leadership and Management - PDELM.



● Meet the New College Registrar

Richard Olupinla is a graduate of Geology from the University of Ilorin Nigeria, and holds a Master's degree in Public Administration. He is an accomplished management practitioner with over 22 years of experience in the administration of higher education in Nigeria. He currently serves as the Registrar of Corona College of Education, Lagos. A devoted family man, he is married with children and is also a member of the Nigerian Institute of Management (NIM).



MR RICHARD OLUPINLA
Registrar, CCED Lagos

Data-Driven Decision Making in Schools



On 25th January, a virtual training session on “Data-Driven Decision Making in Schools” was held, equipping participants with practical skills for effective lesson planning and delivery. The training went beyond teaching and learning, extending to managerial, student-centred, and school-wide decision-making processes. It highlighted how data can guide innovative instructional strategies, sustain learners’ attention, and support constructive classroom management. Participants also explored how data-driven approaches enhance overall school improvement and informed leadership practices.

Retire Ready: Navigating the Path to a Fulfilling Future

On 22nd February, a training themed “Retire Ready: Navigating the Path to a Fulfilling Future” was held, focusing on personal well-being, effective planning, and strategies for achieving a desired life after retirement. Participants explored ways to build meaningful relationships, foster supportive networks, and cultivate a positive outlook towards retirement. The session also highlighted the importance of developing plans that ensure sustainable income and financial security. In essence, attendees were equipped with practical knowledge and vital skills to support smooth transition, and a fulfilling post-retirement journey.



ICT: Encapsulation Tools for Teaching and Learning



The training on “ICT: Encapsulation Tools for Teaching and Learning” held on 5th April introduced participants to innovative digital tools for effective teaching. It emphasised practical strategies for content organisation, resource management, and learner engagement. The session encouraged interactive learning and creativity in lesson delivery. Overall, it was impactful and enhanced participants’ 21st-century teaching skills.

A training on
**Effective
 Communication &
 Conflict Resolution**
 { Virtual }



Effective Communication and Conflict Resolution

The virtual training on “Effective Communication and Conflict Resolution”, held on 24th May, provided participants with strategies for fostering clarity in communication and managing workplace disagreements constructively. The facilitator highlighted practical approaches to active listening, negotiation, and emotional intelligence in professional interactions. The session further emphasised the role of effective communication in promoting teamwork and organisational harmony. In all, the training enhanced participants’ capacity to address conflicts while maintaining professional relationships.

NEW STUDENTS' ORIENTATION

The Student Affairs Unit successfully conducted the 2024/2025 orientation programme for new students on Saturday, 22nd February 2025. The event adopted a hybrid format, ensuring accessibility for both in-person and virtual attendees. A total of 117 students participated, with 91 joining online and 26 attending physically. The orientation aimed to provide essential information and equip students with the necessary knowledge for a smooth transition into academic life.



Using Project-Based Learning to Foster Creativity and Critical Thinking in the Classroom

On 29th March, a training virtual on “**Using Project-Based Learning to Foster Creativity and Critical Thinking in the Classroom**” was conducted. The session introduced participants to practical strategies for designing and implementing project-based activities. Teachers learnt how to engage learners in solving real-world problems while developing creativity and analytical skills. The training emphasised collaboration, innovation, and learner-centred approaches. Participants also explored techniques for sustaining students’ interest and curiosity.



● MATRICULATION CEREMONY

The College held its 8th Matriculation Ceremony for the 2024/2025 academic session on Saturday, 5th April 2025. A total of 357 students were formally admitted into the institution. The event marked a significant milestone in welcoming new students into the academic community.





CONSULT DEPARTMENT TRAINING

The Consult Department on Tuesday, 1st July 2025 organised a capacity-building training on the theme “**Product and Project Design Management.**” The session was facilitated by Dr Jennifer Seidu, an expert in the field. Team members participated actively in discussions and knowledge-sharing exercises, gaining exposure to modern approaches and practical techniques for effective project execution. The training further highlighted the importance of creativity, innovation, and strategic planning in product development.



Microsoft Certified Educator (MCE) Certification

The **Microsoft Certified Educator (MCE) Certification Examination** for Cohort 16 was held on 26th July after a six-week training programme. A total of 11 candidates sat for the exam, having been trained in skills such as using ICT effectively, facilitating skilled communication, promoting collaboration, solving real-world problems, and encouraging self-regulated learning. All participants applied these competencies successfully and achieved a 100% pass rate. This outstanding performance reflects the college’s consistency in producing globally certified educators. The success of Cohort 16 further reinforces the institution’s commitment to excellence in teacher training and professional development.

Service Learning Project

The graduating students of the 2024/2025 academic session donated a Healing Bay at Shyllon Primary School, Ilupeju Lagos.





CORONA CAMP FOR EDUCATORS - 2025

The Corona Camp for Educators 2025 was held from 27th July to 1st August, bringing together over 60 participants from various states across Nigeria. The programme centred on the theme “**Empowering Educators: Innovation, Inclusion and Inspiration.**” Participants enjoyed a rich blend of activities, including visits to historical sites in Abeokuta and an engaging Educators’ **Talk Show**, where top management members of CSTC shared insights and innovative approaches to teaching. The camp provided an inspiring platform for learning, collaboration, and professional growth, leaving participants with lasting memories and renewed enthusiasm. With the remarkable success of this edition, the next edition in 2026 promises to be even more impactful, as we continue to empower educators for greater excellence.





VISIT OF TEACHERS' REGISTRATION COUNCIL OF NIGERIA TO CORONA COLLEGE OF EDUCATION, LAGOS

The Teachers Registration Council of Nigeria (TRCN) on 12th September 2025 conducted a re-accreditation exercise for the Professional Diploma in Education (PDE) at Corona College of Education (CCED). The team, comprising Prof. S. A. Oluwayomi Oladunjoye, the Lead Assessor, alongside Mr Oluwamuyiwa Ojewuyi, TRCN Lagos State Director, was warmly received at the college. In her presentation, the Provost highlighted the steady progress of the PDE programme, noting its growth from 65 students at inception in 2020 to 212 graduates by 2024—an achievement underscoring its sustainability and impact.



